



TEXAS STATE LIBRARY
AND
ARCHIVES COMMISSION

Notice of Funding Opportunity

State Fiscal Year (SFY) 2023



Texas Reads Grant Program Guidelines

Application Due Date:
Friday, March 4, 2022

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**Comments regarding the programs and services of the
Texas State Library and Archives Commission can be addressed to:
Director and Librarian**

P. O. Box 12927 ♦ Austin, Texas 78711-2927
512-463-5460 ♦ 512-463-5436 fax

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A. Program Description

Goals and Purposes (13 TAC §2.710)

This grant program funds public library programs to promote reading and literacy within local communities. Programs may be targeted to the entire community or to a segment of the community. Programs focusing on community engagement or involving collaboration with other community organizations are strongly encouraged. The agency may designate specific funding priorities for each grant cycle in response to identified needs. If this occurs, staff will provide details of funding priorities and scoring implications to applicants and to the peer review panel. These programs must meet the following LSTA goal as identified in the [2018-2022 LSTA 5-Year Plan](https://www.tsl.texas.gov/sites/default/files/public/tslac/ld/pubs/1staplan/LSTA%202018-2022-final%20plan%20FINAL.pdf) (<https://www.tsl.texas.gov/sites/default/files/public/tslac/ld/pubs/1staplan/LSTA%202018-2022-final%20plan%20FINAL.pdf>):

Need

Texans of all ages need access to resources and services that promote and enhance literacy and further formal and informal learning.

Goal

Texans will have access to library services that support literacy and educational attainment, especially early childhood and family literacy, digital literacy, and lifelong learning.

Reading promotion programs are those that actively encourage people to read and to develop a lifelong love of reading. One goal of reading promotion programs is to develop a more literate community. Typically, this involves presenting or hosting programs that will involve people in reading activities and that will generate enthusiasm for reading.

Libraries may also coordinate programs in basic literacy; early childhood literacy; family literacy; the ability to read, write, and speak English; and to compute and solve problems at levels of proficiency necessary to function on the job and in society.

The purpose is not for collection development, or other activities primarily focused on the acquisition of library materials or resources.

B. Award Information

An estimated total of up to \$100,000 is expected to be available, subject to approval by the Texas State Library and Archives Commission and the availability of funds. Funding is provided by the U.S. Institute of Museum and Library Services (IMLS) as a subaward of IMLS' Grants to States Program under the Library Services and Technology Act.

Assistance Listing Number/Title: 45.310 Grants to States

Maximum Award

The maximum grant award for FY 2022 will be \$10,000.

Length of Funding

Funding will be for one state fiscal year (September 1, 2022–August 31, 2023).

C. Eligibility Information

Public libraries and local public library systems, through their governing authority (city, county, corporation, or district) are eligible to apply for grants. To receive a grant, applicants must be members of the Texas Library System for the fiscal year the grant contracts are issued. Libraries or library systems will not be awarded more than one Texas Reads grant in a single grant cycle. Libraries or library systems will not be awarded a grant in *two consecutive grant cycles* for the same, or nearly the same, project.

TSLAC has the discretion to determine if a previous subrecipient is requesting funding to support a project that replicates previously funded projects. Priority will be given to new projects or programs not previously funded by TSLAC.

There is no requirement for cost sharing, matching funds, or cost participation with this grant program.

Eligible Activities

This grant program will fund costs such as materials, professional services (e.g. speakers' fees, temporary personnel), and other operating expenses needed to implement a reading or literacy program. Programs may include, but are not limited to, book talks; author visits; book clubs or discussion groups; *Día (El Día de los niños/El día de los libros; Born-to-Read or Every Child Ready to Read programs; One Book, One Community* programs; or programs to enhance summer reading club activities.

Projects must include programming designed to actively engage participants in reading activities. Except as provided in grant guidelines, competitive grants may fund costs for staff, equipment, capital expenditures, supplies, professional services, and other typical operating expenses, as permitted by 13 TAC §2.116 (Uniform Grants Management Standards). The grant may also cover indirect costs as permitted in 2 CFR 200.

The purpose of this grant is not for collection development or other activities primarily focused on the acquisition of library materials or resources outside of the proposed program, or digitization projects.

Ineligible Activities

Except as provided in grant guidelines, competitive grants may NOT fund the following costs:

- a) Capital expenditures related to the purchase of real property, buildings, or motor vehicles
- b) Capital expenditures related to the construction or expansion of facilities, including fixtures and services
- c) Capital expenditures related to renovation costs, including fixtures and services
- d) Food, beverages, or food delivery equipment or services
- e) Awards, honoraria, prizes, or gifts
- f) Equipment or technology not specifically associated with grant related services and programs.
- g) Transportation/travel for participants or library personnel
- h) Databases currently offered or similar to ones offered by the agency (i.e., a magazine index database may not be purchased if a comparable one is provided by the agency)
- i) Collection development purchases not specifically associated with grant related services and programs
- j) Advertising or public relations costs not specifically associated with grant related services and programs
- k) Performers or presenters whose purpose is to entertain rather than to educate
- l) Staffing or fringe benefit costs
- m) Other expenses as excluded in the guidelines

D. Application and Submission Information

TSLAC strongly encourages potential applicants to review the TSLAC grants webpage (<https://www.tsl.texas.gov/ldn/grants>) to learn more about the competitive grant programs and process.

Project Development and Draft Review

The Texas State Library and Archives Commission (TSLAC) recommends that applicants discuss their projects with TSLAC staff before developing a proposal. TSLAC consultants are available to help throughout application development and in determining the best grant program for your project. For more information, contact Bethany Wilson via e-mail at grants@tsl.texas.gov.

TSLAC also strongly encourages applicants to submit a draft of the proposal to TSLAC for review. TSLAC has created a Microsoft® Word® grant application template, available on the TSLAC website at <https://www.tsl.texas.gov/ldn/grants/programs> for applicants to use in preparing a draft which can then be used to populate the online application. Please note that the online application will not accept tables, charts, or images.

To allow adequate time to review the draft proposal, submit the draft via e-mail to grants@tsl.texas.gov, with the subject line “2023 Draft Proposal,” **by Friday, February 11, 2022.**

Grant Management System (GMS) Access

TSLAC uses a grant management system or GMS that enables applicants to apply for grants electronically through a web portal at <https://grants.tsl.texas.gov>. Applications and required documents must be submitted in GMS by the due date to be eligible for consideration. To submit your application online, you must have an active GMS account. To create or activate an account, please have your library director submit a completed GMS Import Template (<https://www.tsl.texas.gov/ldn/grants/forms-tools>) to grants@tsl.texas.gov. The e-mail should reference “GMS Access” in the subject line. TSLAC staff will review the request and grant appropriate access.

If needed because of difficulty using the Internet or other accessibility reasons, potential applicants may request paper copies of materials from Bethany Wilson, TSLAC Grants Administrator, via e-mail at grants@tsl.texas.gov.

Application Components

The grant application consists of the following components to be submitted in GMS (unless noted):

1. Application certification form (print, sign, and upload)
2. Program narrative and budget
3. Children’s Internet Protection Act (CIPA) certification form (print, sign, and upload)
4. Letters of cooperation (if applicable) — If the project is collaborative in nature, letters of cooperation indicating commitment of time, funds, volunteers, or other resources must be submitted from all participating organizations. Letters should be addressed to Bethany Wilson, Grants Administrator, TSLAC, P. O. Box 12927, Austin, Texas 78711-2927. Applicants are encouraged to upload letters in GMS.
5. Letters of support (optional) — A maximum of three (3) letters of general support may also be submitted. Letters should be addressed to Bethany Wilson, Grants Administrator, TSLAC, P. O. Box 12927, Austin, Texas 78711-2927. Applicants are encouraged to upload letters in GMS.

Other requirements

Before submitting an application, applicant organizations must have a current and active federal Unique Entity ID (UEI). The federal government uses a unique identifier for each entity (company, non-profit, organization, etc.) that does business with the federal government. For more than two decades, Dun & Bradstreet’s Data Universal Numbering System (DUNS) has served as the unique entity ID. On April 4,

2022, the federal government will complete the transition to a new UEI issued within the System for Award Management (SAM). At that time, the DUNS number will no longer be an accepted UEI.

If you are currently registered in SAM.gov, you've already been assigned a SAM Unique Entity ID. It's viewable on your entity registration record in SAM.gov. If you have never registered at SAM.gov or have never applied for a grant with TSLAC or other state or federal agency, you will need to initiate the process of obtaining a SAM UEI at SAM.gov.

After the grant application closes for submissions on March 4, 2022, TSLAC will send a survey link to all applicants to collect SAM UEI information to update your record in the TSLAC Grants Management System (GMS).

To get started registering your entity, to renew your registration, or for more information, visit [SAM.gov](https://sam.gov) or to refer to the [Quick Start Guide for Getting a Unique Entity ID](#), published by the US General Services Administration (GSA).

Who can submit the online application?

Any individual authorized to use GMS and having the correct security role will be able to submit the application in GMS. Applicants will still be required to submit the signed application certification in GMS. The application certification must be signed by an individual authorized to enter into contracts with the State of Texas (e.g., county judge, city manager, etc.).

Deadline and Submission

Completed applications and ***all*** required documents must be submitted in GMS **by 11:59 p.m. Central Time, Friday, March 4, 2022**. *Please be advised that technical support will not be available after 5 p.m., Friday, February 11, 2022.*

If you are unable to submit your application and/or required documentation via GMS, you may submit documents via mail, e-mail, or fax. Please send to the attention of: **2023 Grants, Library Development & Networking Division**, via e-mail to grants@tsl.texas.gov, fax at 512-936-2306, or mail to Library Development & Networking Division, TSLAC, P. O. Box 12927, Austin, TX 78711, (TSLAC street address: 1201 Brazos, Austin, TX 78701).

Late submissions may be considered for review on a case-by-case basis following the TSLAC protest procedures as outlined in Section F (13 TAC §2.55) and decision by the Director and Librarian.

Program Timeline

January 2022	Guidelines released
February 11, 2022	Draft proposals due to TSLAC for review (recommended, but not required)
March 4, 2022	Applications and required forms due in GMS
March-May 2022	Application packets evaluated by Grant Review Panel
June 2022	Applicants notified of Grant Review Panel recommendations
August 2022	Commission meets and approves projects; Contracts issued
September 1, 2022	Projects begin
August 31, 2023	Projects end

E. Application Review Information

Criteria for Award

This grant program is competitive. The Texas Reads Grant Review Panel will score proposals on the six criteria listed below (13 TAC §2.712). The maximum number of points for each category is listed.

Additional points will be awarded to applicants who meet the following criteria:

- Applicant library will receive 5 points if they serve a community with a population of 30,000 or less.
- Applicant library will receive 5 points if they have not received a TSLAC grant in the past 5 years.

These points are cumulative. Libraries will be awarded points for each criteria they meet.

The detailed scoring rubric that will be used by the Texas Reads Grant Review Panel is provided on the following pages.

1. Needs Assessment (20 points)

Describe why the program is needed in the community. Address the program goals and audience. Describe the greater community to be served using demographic statistics, library records, or surveys to support these statements.

2. Program Purpose (20 points)

Describe the program goals, audience, intended outcomes, and relationship to the library long-range plan or goals. Include one or more of the Texas Reads Grant Program outcomes as well as any additional outcomes specific to your program.

Texas Reads outcomes:

- Participants read more.
- Participants enjoy reading.
- Participants have more confidence in their reading ability.
- Participants incorporate attitudes and/or behaviors into their lives that are associated with increased family reading skills.
- Participants report increased participation in adult education classes at the library and/or partner agency (e.g. ESL, literacy, GED classes, and tutoring)
- Participants report increased participation in children's literacy programs at the library and/or at the partner agency (e.g. story time, summer reading club, storytelling)

Note: Points are not awarded based on the number of Texas Reads Grant Program outcomes selected; use only those that apply to your program.

3. Program Design (20 points)

Provide a detailed description of the program and its activities. Describe any collaboration planned with other community organizations. Thoroughly describe services, programs, and activities.

4. Timetable (10 points)

Provide a timetable of program activities.

5. Evaluation (10 points)

Describe how the anticipated outcomes will be measured. Set achievable, measurable outcomes and present a reasonable method to collect data. Present a method to count users of the services as well as measure the effectiveness of the service. Funded programs will be required to use outcomes-based

evaluation methods and submit a completed IMLS Outcomes Logic Model template, which is downloadable from the application screen in the online application system (GMS). Funded programs will also be required to evaluate their programs in accordance with Legislative Budget Board (LBB) measures.

6. Budget (20 points)

Provide a detailed budget and justify budgeted costs. There is no requirement for cost sharing, matching funds, or cost participation with this grant program.

Peer Review (13 TAC §2.113)

- (a) The commission may use peer review panels to evaluate applications in competitive grant programs.
- (b) The director and librarian may select professionals, citizens, community leaders, and agency and library staff to evaluate grant applications. Peer reviewers must have appropriate training or service on citizen boards in an oversight capacity and may not evaluate grant applications in which there is, or is a possible appearance of, a conflict of interest.
- (c) The agency staff will distribute selected applications to reviewers and will provide written instructions or training for peer reviewers. Reviewers must complete any training prior to reviewing applications.
- (d) The reviewers score each application according to the review criteria and requirements stated in the grant guidelines.
- (e) Each peer review evaluation of an application for competitive grants shall be appropriately documented by the peer reviewer conducting the evaluation. The documentation shall include the scores assigned by the peer reviewer. The peer reviewer may also include comments that may be shared with the applicant.
- (f) To be eligible for review, each application must be submitted by the specified deadline with all required components and all necessary authorization signatures.

Funding Decisions (13 TAC §2.114)

- (a) The agency staff will submit a recommended priority-ranked list of applicants for possible funding. Final approval of a grant award is solely at the determination of the Texas State Library and Archives Commission.
- (b) Applications for grant funding will be evaluated only upon the information provided in the written application.
- (c) The agency staff may negotiate with selected applicants to determine the terms of the award. To receive an award, the applicant must accept any additional or special terms and conditions listed in the grant contract and any changes in the grant application.
- (d) The agency staff will notify unsuccessful applicants in writing.

Awarding of Grants (13 TAC §2.115)

The commission has the right to reject applications or cancel or modify a grant solicitation at any point before a contract is signed. The award of any grant is subject to the availability of funds.

TSLAC Staff Responsibility (13 TAC §2.117)

The Texas State Library and Archives Commission (TSLAC) staff will review each application packet for the following:

- Legal eligibility of the institution to participate in this grant program and appropriate authorizing signature
- Conformance to the federal and state regulations pertaining to grants
- Inclusion of unallowable costs
- Errors in arithmetic or cost calculations
- Submission of all required forms
- Compliance with submission procedures and deadlines
- Relevance and appropriateness of the project design and activities to the purpose of the grant program

Agency staff will raise issues and questions regarding the needs, methods, staffing, and costs of the applications. Staff will also raise concerns regarding the relevance and appropriateness of the project design and activities to the purpose of the grant program. Staff comments will be sent to the grant review panel with the applications for consideration by the panel.

Applicants will be sent a copy of the staff comments to give applicants an opportunity to respond in writing. Applicants may not modify the grant proposal in any way; however, applicants' responses to staff will be distributed to the panel.

Applications with significant errors, omissions, or eligibility issues will not be rated. Applications in which the project design and activities are not relevant and appropriate to the purpose of the grant program will be ineligible.

Agency staff will be available to offer technical assistance to reviewers.

Grant Review Panel Responsibility (13 TAC §2.117)

Applications will be scored using the following process:

- (1) The peer reviewers will review all complete and eligible grant applications forwarded to them by agency staff and complete a rating form for each. Each reviewer will evaluate the proposal in relation to the specific requirements of the criteria and will assign a value, depending on the points assigned to each criterion.
- (2) No reviewer who is associated with an applicant or with an application, or who stands to benefit directly from an application, will evaluate that application. Any reviewer who feels unable to evaluate a particular application fairly may choose not to review that application.
- (3) Reviewers will consider and assess the strengths and weaknesses of any proposed project only on the basis of the documents submitted. Considerations of geographical distribution, demographics, type of library, or personality will not influence the assessment of a proposal by the review panel. The panel members must make their own, individual, decisions regarding the applications. The panel may discuss applications. The panel's recommendations will be compiled from the individual assessments, not as the result of a collective decision or vote.
- (4) Reviewers may not discuss proposals with any applicant before the proposals are reviewed. Agency staff is available to provide technical assistance to reviewers. Agency staff will conduct all negotiations and communications with the applicants.
- (5) Reviewers may recommend setting conditions for funding a given application or group of applications (e.g., adjusting the project budget, revising project objectives, modifying the timetable, amending the evaluation methodology, etc.). The recommendation must include a statement of the reasons for setting such conditions. Reviewers who are ineligible to evaluate a given proposal will not participate in the discussion of funding conditions.
- (6) Reviewers will submit their evaluation forms to the agency. In order to be counted, the forms must arrive before the specified due date.

Decision Making Process (13 TAC §2.118)

To be considered eligible for funding by the commission, any application must receive a minimum adjusted mean score of more than 60 percent of the maximum points available. To reduce the impact of scores that are exceedingly high or low, or otherwise outside the range of scores from other reviewers, agency staff will tabulate the panel's work using calculations such as an adjusted mean score.

- (1) Applications will be ranked in priority order by score for consideration by the commission.
- (2) If insufficient funds remain to fully fund the next application, the staff will negotiate a reduced grant with the next ranked applicant.
- (3) If the panel recommends funding an application that, for legal, fiscal, or other reasons, is unacceptable to the staff, a contrary recommendation will be made. The applicant will be informed of this situation prior to presentation to the commission and may negotiate a revision to the application. A positive recommendation to the commission will be contingent upon successfully completing these negotiations prior to the commission meeting.

- (4) If the panel is unable to produce a set of recommendations for funding, the agency staff will use the same evaluation procedures to develop recommendations to the commission.

Multiple Applications (13 TAC §2.119)

Applicants for competitive grants may submit more than one grant application for different projects, in different grant programs. Applicants may not submit the same, or nearly the same, application in more than one grant category. Applicants may submit more than one grant application for a grant program if the grant program has specified categories for application and the proposals submitted are not the same, or nearly the same, project.

Scoring Rubric

Project Scoring Total in Six Areas: 100 points		
<p>Relevance and appropriateness of the project design and activities to the goals and purpose of the Texas Reads grant program will be considered in the scoring of all criteria. Members of the Texas Reads Grant Review Panel may score each criterion as follows:</p> <p>0-1 points: Project does not meet the goals and purposes of the Texas Reads grant program. 2-3 points: Project partially meets the goals and purposes of the Texas Reads grant program. 4-5 points: Project is a clear fit for the goals and purposes of the Texas Reads grant program.</p>		
1. Abstract		
<ul style="list-style-type: none"> Overview and summary of project Concise (1,000 characters) Includes: who, what, where, when, why, for whom 		
2. Needs Assessment (Points: Raw score = 5 max, weight = 4; Final score = 20 max)		
Describe why the program is needed in the community. Address the program goals and audience. Describe the greater community to be served using demographic statistics, library records, or surveys to support these statements.		
0-1 points	2-3 points	4-5 points
<ul style="list-style-type: none"> Provides no evidence of need for program in community. Program goals and audience are not defined. Does not describe needs assessment process and/or how need was determined (i.e., no description of community served, demographic statistics, library records or evidence or surveys). 	<ul style="list-style-type: none"> Provides partial/some evidence of need for program in community. Program goals and audience are defined but show little to no connection to description of community need. Needs assessment process seems vague and incompletely describes how stated need was determined. 	<ul style="list-style-type: none"> Provides clear and convincing evidence of need for program in community. Program goals and audience are clearly connected to description of community need. Clearly describes needs assessment process including how stated need was determined (e.g., statistics, records, surveys).
3. Program Purpose (Points: Raw score = 5 max, weight = 4; Final score = 20 max)		
Describe the program goals, audience, intended outcomes, and relationship to the library long-range plan or goals. Include one or more of the Texas Reads Grant Program outcomes (see p. 5) as well as any additional outcomes specific to your program.		
0-1 points	2-3 points	4-5 points
<ul style="list-style-type: none"> Program goals are not defined. Audience is not defined. 	<ul style="list-style-type: none"> Program goals are defined. Audience is defined. 	<ul style="list-style-type: none"> Program goals are clearly defined and related to

<ul style="list-style-type: none"> • Applicant has not identified one or more of the Texas Reads Grant Program Outcomes or any other outcomes specific to the proposed project. • Relationship to library long-range plan or goals not defined. • Project purpose is unclear. 	<ul style="list-style-type: none"> • Applicant has included one or more of the Texas Reads Grant Program Outcomes and, if necessary, other outcomes specific to the proposed project. • Relationship to library long-range plan or goals is defined. • Project purpose is defined and direction and some relationship to community needs. 	<p>community needs described in Needs Assessment.</p> <ul style="list-style-type: none"> • Audience is clearly defined and related to community needs described in Needs Assessment. • Applicant has included one or more of the Texas Reads Grant Programs Outcomes and, if necessary, other outcomes specific to the proposed project and they clearly tie to the purpose being described and to the community needs addressed in Needs Assessment. • Program explicitly ties to the library long-range plans or goals. • Project purpose is clearly defined and is strongly related to community needs described in Needs Assessment.
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4. Program Design (Points: Raw score = 5 max, weight = 4; Final score = 20 max)

Provide a detailed description of the program and its activities. Describe any collaboration planned with other community organizations. Thoroughly describe services, programs, and activities.

0-1 points	2-3 points	4-5 points
<ul style="list-style-type: none"> • Proposed program, activities and services lack definition and are unclear. • Issue of collaboration not addressed. • Project appears to lack direction and planning and does not relate to described needs. 	<ul style="list-style-type: none"> • Proposed program, activities and services are defined. • Issue of collaboration mentioned. If not a collaborative project, so stated. • Project has direction and some relationship to described community needs. 	<ul style="list-style-type: none"> • Proposed program, activities and services are clearly described from start to finish, including timelines, locations, and resources required. • Collaboration and potential partners identified, justified, and clearly addressed; if not a collaborative project, so stated. • Program shows evidence of clear direction and planning and strong relationship to described community needs and library goals.

5. Timetable (Points: Raw score = 5 max, weight = 2; Final score = 10 max)

Provide a timetable of program activities.

0-1 points	2-3 points	4-5 points
<ul style="list-style-type: none"> • Timetable is missing or incomplete (i.e., does not include a list of actions with specific target dates for completion). 	<ul style="list-style-type: none"> • Timetable exists but is not clearly relevant to achieving the project goals. • Timetable seems 	<ul style="list-style-type: none"> • Timetable includes a list of actions with specific target dates, preferably broken down by month, and is clearly

	unachievable within the project period.	<p>relevant to achieving the established objectives.</p> <ul style="list-style-type: none"> • Timetable seems achievable within the project period.
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6. Evaluation (Points: Raw score = 5 max, weight = 2; Final score = 10 max)

Applicants set achievable, measurable outcomes, and present a reasonable method to collect data. Applicants present a method to count users of the services, as well as measure the effectiveness of the service.

Note: Some projects lend themselves to outcomes-based evaluation (OBE) better than others. TSLAC strongly encourages the use of OBE, but we do not require it for proposals, and points should not be deducted from strong evaluation plans that use outputs instead of outcomes when it is reasonable not to employ OBE.

0-1 points	2-3 points	4-5 points
<ul style="list-style-type: none">• Does not set outcomes for the program.• Does not describe how anticipated outcomes will be measures.• Does not set achievable or measurable outcomes.• Does not present a method to collect data.• Does not provide information on how users of service will be counted or its impact/effectiveness on users.	<ul style="list-style-type: none">• Sets anticipated outcomes for the program but they do not clearly relate to project.• Some description of how anticipated outcomes will be measured.• Method to collect data provided but is not clear.• Provides some information on how users of service will be counted or its impact/effectiveness on users, but it does not seem to relate clearly to project.	<ul style="list-style-type: none">• Clearly describes anticipated outcomes that relate to the project.• Clearly describes how the anticipated outcomes will be measured.• Method to collect data is provided that clearly relates to project.• Provides a clear and well-planned method to count users of service and impact/effectiveness of service provided.

7. Budget (Points: Raw score = 5 max, weight = 4; Final score = 20 max)

Provide a detailed budget and justify budgeted costs.

0-1 points	2-3 points	4-5 points
<ul style="list-style-type: none">• Budget table is incomplete.• Provides no narrative description (justification), beyond the budget column, of how funds will be spent.	<ul style="list-style-type: none">• Budget table is complete.• Budget narrative description exists but does not clearly relate to the project and sources for costs are not stated.• Items listed in the budget description do not match those in the budget form.• Costs do not seem reasonable and description is unclear.	<ul style="list-style-type: none">• Budget table is complete and clearly describes how the dollars will be used for the project.• Clearly identifies source of stated costs and justification for their reasonableness.• Items listed in the budget description match those in the budget form.

8. Extra Points — Up to 15 Extra Points

5 points: Awarded if project is a new program (less than two years in operation) for the applicant library.
5 points: Awarded if applicant library serves a community with a population of 30,000 or less.
5 points: Awarded if applicant library has not received a TSLAC grant in the past 5 years.

F. Award Administration Information

Notice of Award

Applicants will be notified of the grant review panel's recommendations via e-mail. The notification will include the applicant rankings, panel recommendation, panel comments and scores relevant to respective applications, and protest procedures, which are also included in this notice.

The panel recommendations will be submitted to the Texas State Library and Archives Commission at its August meeting for consideration and approval. Once the awards have been approved, successful applicants will receive instructions on how to proceed and mandatory training required for all TSLAC competitive grant recipients.

Protest Procedure — Texas State Library and Archives Commission, 13 TAC §2.55

- (a) An aggrieved person who is not satisfied with a decision, procedure, or service received from the staff of the Texas State Library and Archives Commission or who is an actual or prospective bidder, grantee, or contractor aggrieved in connection with a solicitation, evaluation, or award may file a protest with the Director and Librarian in accordance with this rule.
- (b) A protest must be submitted to the Director and Librarian within 21 days after the person knows or should have known of the matter which is protested. The Director and Librarian has the discretion to allow a protest filed after 21 days if the protestant shows good cause for the late filing or if the protest raises an issue significant to the general policies and procedures of the commission.
- (c) The protestant shall mail or deliver a copy of the protest to all interested persons. The Director and Librarian will furnish a list of interested persons to a protestant. For protests of a competitive selection (bid, contract, or grant), interested persons shall include all persons who have submitted a bid, proposal, or application.
- (d) A protest must be in writing and identified as a protest under this section, and contain the following:
 - (1) A description of the protestant's interest in the matter
 - (2) The issue(s) to be resolved and remedy(s) requested
 - (3) The protestant's argument supporting the protest, including a statement of relevant facts and applicable law, specifying the statutes, rules, or other legal authority alleged to have been violated
 - (4) The protestant's affirmation that facts set forth in the protest are true
 - (5) A certification that a copy of the protest has been mailed or delivered to all interested persons
- (e) Upon receipt of a protest conforming to the requirements of this section, the commission shall not proceed with the solicitation, award, or contract until the protest is resolved, unless the Director and Librarian makes a written determination that delay would harm the substantial interests of the state.
- (f) The Director and Librarian has the authority to decide, settle, or resolve the protest and will make a written determination. The Director and Librarian may solicit written responses to the protest from other parties. The Director and Librarian shall inform the protesting party and other interested parties by letter of his determination, and how to appeal the determination to the commission.
- (g) An interested party may appeal the determination of the Director and Librarian. An appeal must be in writing and conform to paragraphs (1) - (3) of this subsection:
 - (1) The appeal must be received in the office of the Director and Librarian no later than 15 days after the date the determination is mailed to interested parties;
 - (2) A copy of the appeal must be mailed or delivered by the appealing party to all interested parties and contain a certification of mailing or delivery;
 - (3) The appealing party must state whether or not an opportunity is requested to make an oral presentation to the commission in open meeting.
- (h) The Director and Librarian shall refer the matter to the commission for their consideration at an open meeting.

- (i) The chair of the commission has the discretion to allow an appeal filed more than 15 days after the Director and Librarian's determination if the appealing party shows good cause for the late filing or if the appeal raises an issue significant to the general policies or procedures of the commission.
- (j) An interested party may file a response to an appeal of the determination of the Director and Librarian no later than seven days after the appeal is mailed or delivered.
- (k) Copies of the appeal and responses of interested parties, if any, shall be mailed to the commission by the Director and Librarian.
- (l) The chair of the commission has the discretion to decide whether or not a request for oral presentations will be granted and will set the order and amount of time for oral presentations that are allowed. The chair also has the discretion to decide whether presentations and written documents presented by Commission staff and interested parties will be allowed.
- (m) The commission will determine properly filed appeals and make its decision in open meeting. The commission shall vote to uphold or reverse the decision of the Director and Librarian. Failing a majority vote of a quorum of the commission, the Director and Librarian's decision is upheld. The commission's decision is final and not subject to judicial review under the statutes governing the commission.
- (n) A decision issued either by the commission in open meeting or in writing by the Director and Librarian shall be the final administrative action of the commission.
- (o) Documentation concerning a protest of a competitive selection is part of the commission's records series for that selection and is retained in accordance with the commission's approved records retention schedule.

Policy Requirements

TSLAC competitive grant recipients are subject to the Texas Grant Management Standards (TxGMS) (www.tdhca.state.tx.us/community-affairs/docs/TXGMS.pdf) and federal Office of Management and Budget (OMB) Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (also known as the Supercircular) (<https://federalregister.gov/a/2013-30465>).

Reporting

Grantees must submit financial and performance reports at scheduled intervals throughout the reporting period as will be outlined in the grant contract. Reports will be submitted electronically through TSLAC's Grant Management System (GMS).

G. Contacts

TSLAC staff members are available during regular business hours (8 a.m.-5 p.m., Central) to assist with competitive grants.

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